

**TEACHERS FEEDBACK
ON
CURRICULUM AND ITS TRANSACTION**

B. N. COLLEGE, DHUBRI

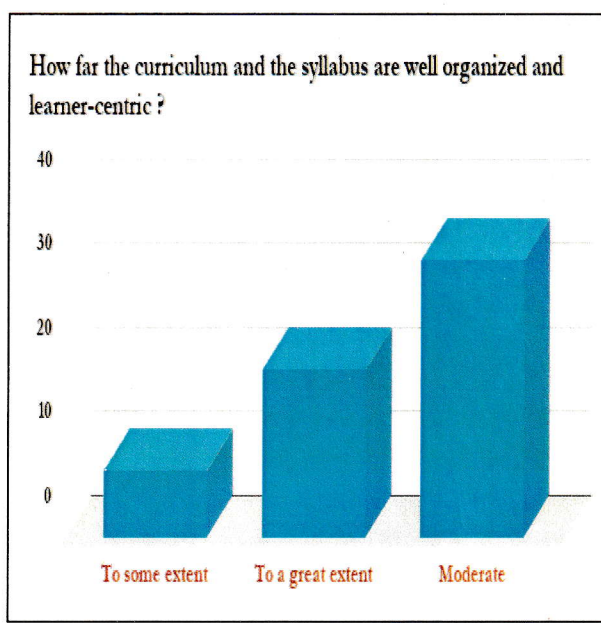
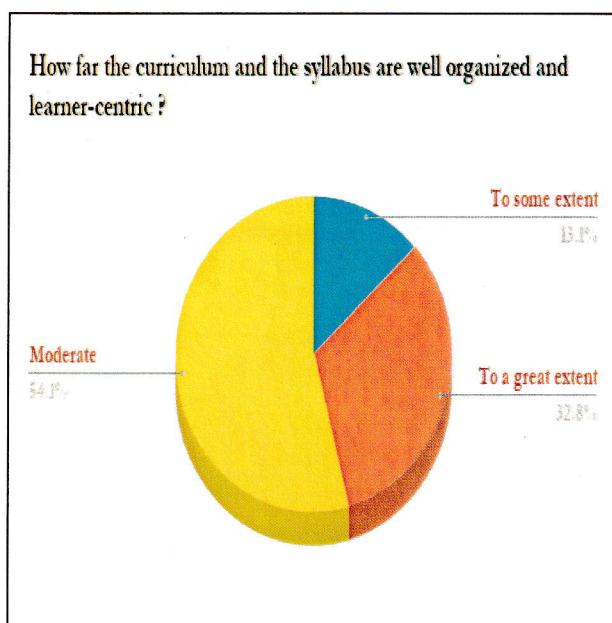
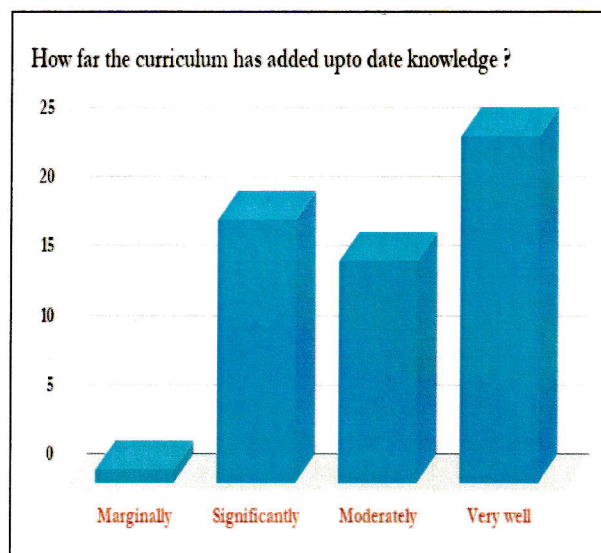
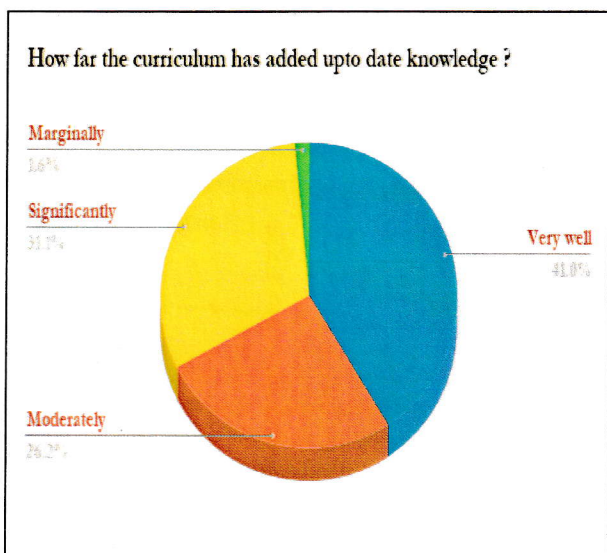
**A Report on Teachers Feedback
on
Syllabus and Curriculum**

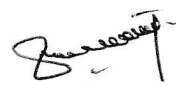
Session : 2016 -2017



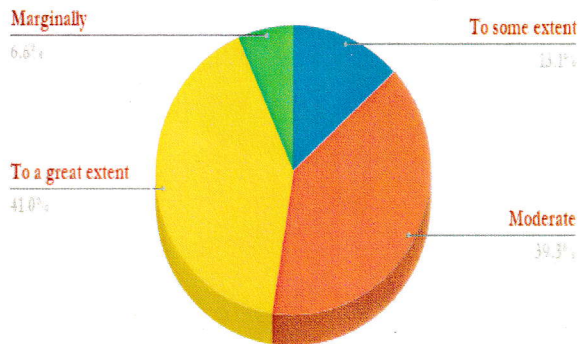

Principal
B. N. College, Dhubri

Curriculum design is the key factor in quality policy of a higher education institution. Curriculum is dynamic product which needs regular revision to ensure its relevance to students and industry. Academicians including teachers can play a vital role in enriching the curriculum content and improving its effective delivery. IQAC of the college collects structured feedback from teachers regarding curriculum design. There are 7 questions in the feedback form. For the session 2016-17, total 61 feedback responses have been received and the analysis of feedback of each question is presented below in the form of pie chart and bar diagram.

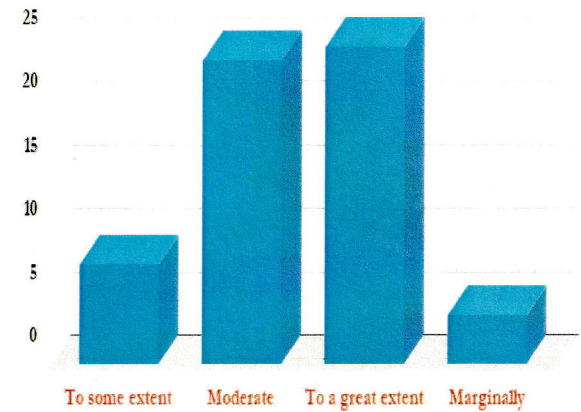



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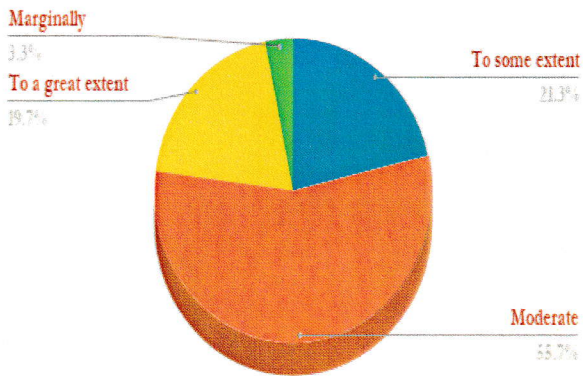
How far the aims and objectives of the curriculum are clearly stated ?



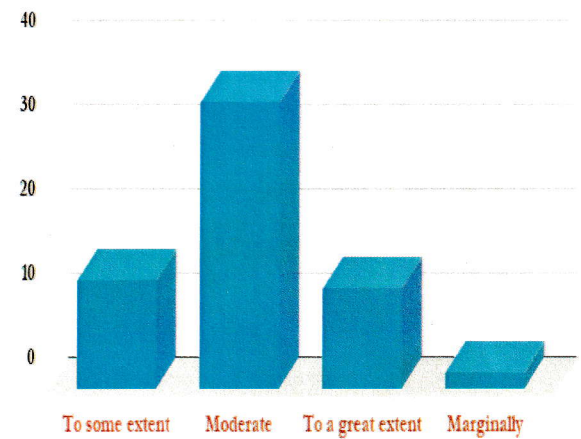
How far the aims and objectives of the curriculum are clearly stated ?



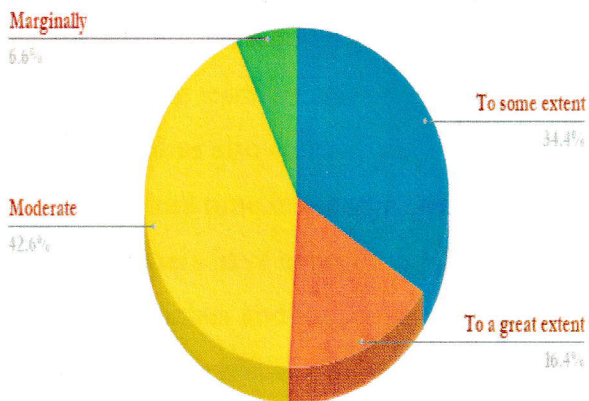
To what extent the curriculum maintains the balance between theory and application ?



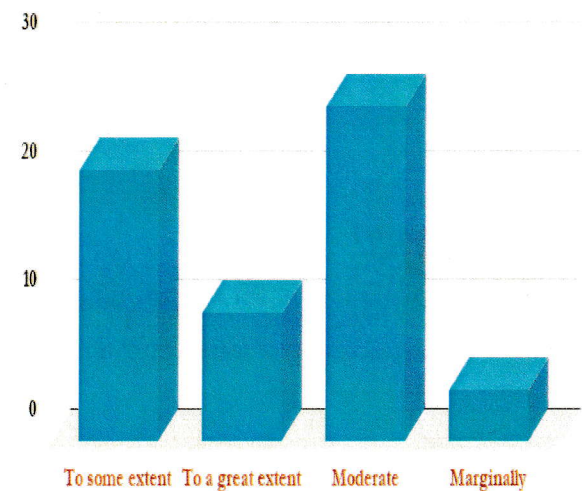
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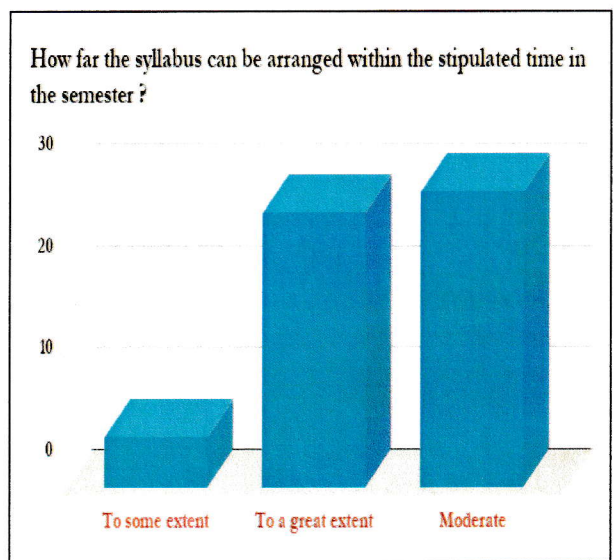
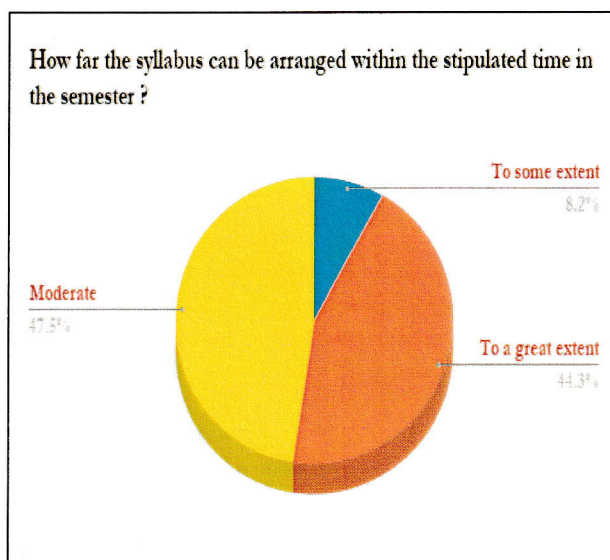
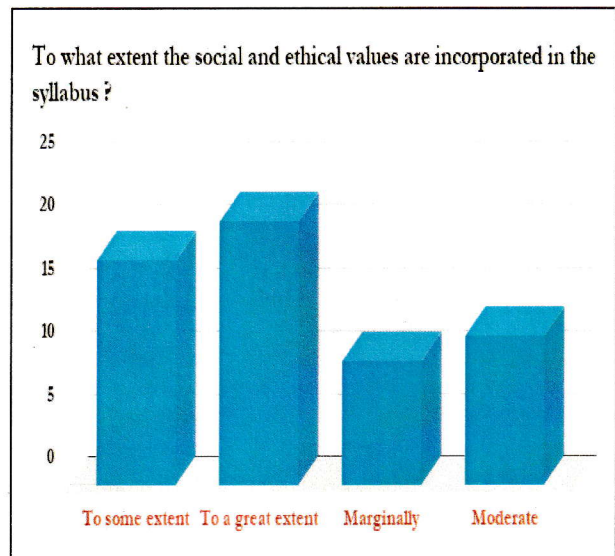
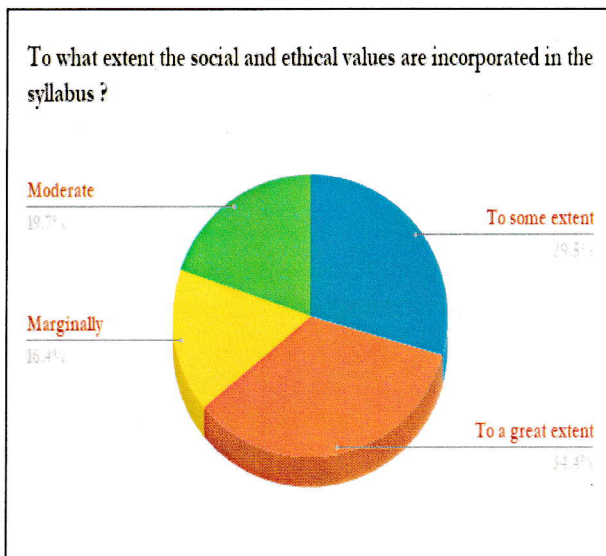
To what extent the curriculum contains skill based component ?



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Principal,
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The following points are highlighted from the analysis of the feedback,

- Majority of the teachers are satisfied with the current syllabus.
- Most of the teachers agreed that the syllabus is up-to-date and learner centric.
- The syllabus also contains skill based component on average basis and can be arranged within the required time in the semester as per the feedback.
- The teachers have appreciated that the syllabus had incorporated the social and ethical values in the syllabus and they also stated that the curriculum maintains a balance between theory and applications.


Principal,
B.N. College, Dhubri.