


**B.N. COLLEGE, DHUBRI**

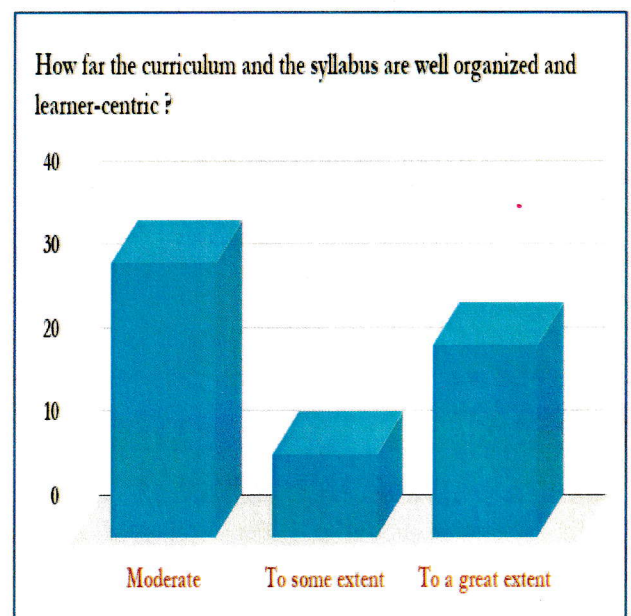
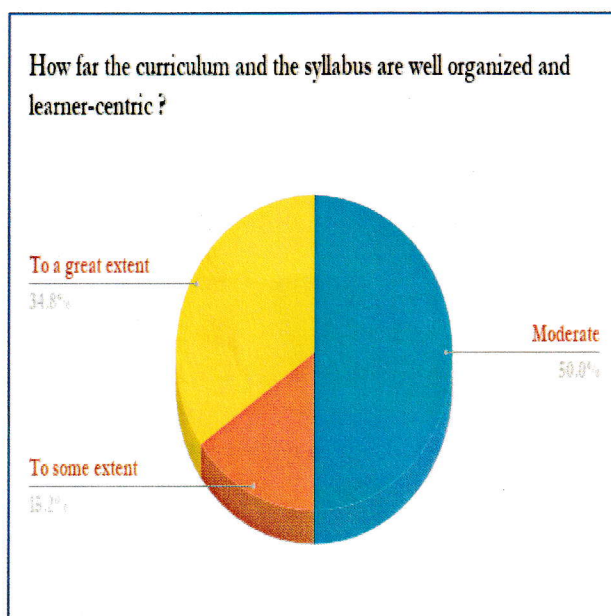
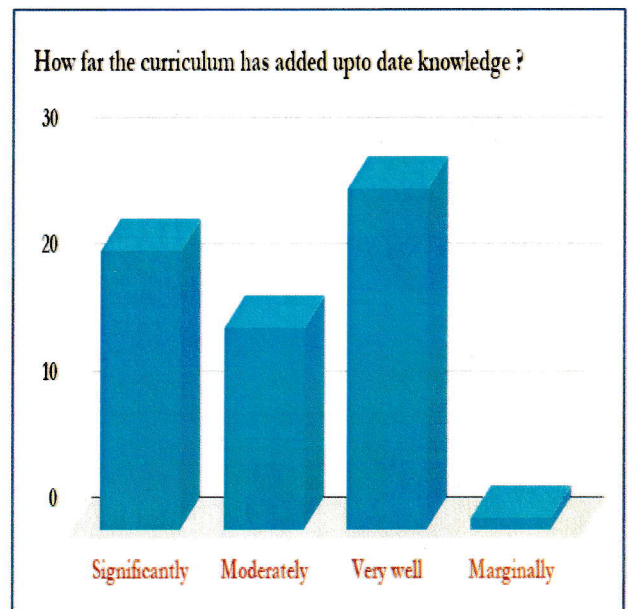
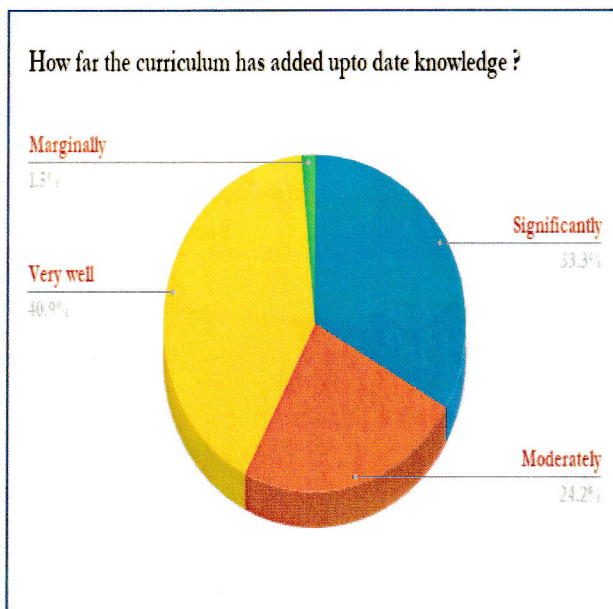
**A Report on Teachers Feedback  
on  
Syllabus & Curriculum**


*Session : 2017 -2018*



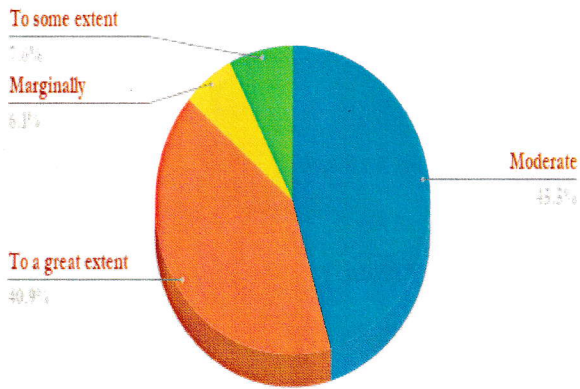
  
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The role of faculty in designing and developing of curriculum is one of the most prominent one in the development of any institution. A feedback from the faculty pertaining to their satisfaction in modelling of a curriculum plays a pivotal role in establishing the importance of an educational institution in the society. IQAC of the college collects structured feedback from teachers regarding curriculum design. There are 7 questions in the feedback form. For the session 2017-18, total 66 feedback responses have been received and the analysis of feedback of each question is presented below in the form of pie chart and bar diagram.

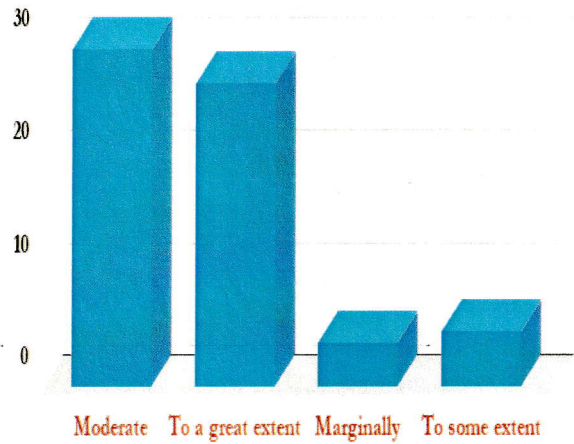


  
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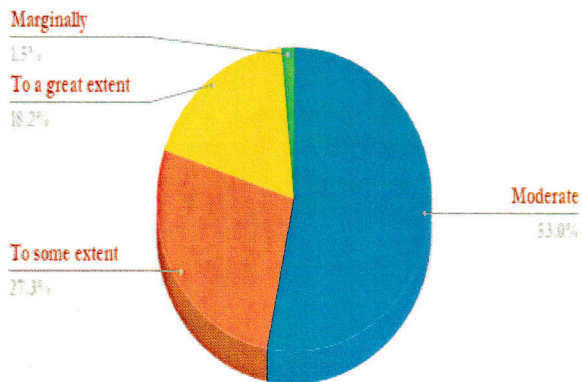
How far the aims and objectives of the curriculum are clearly stated ?



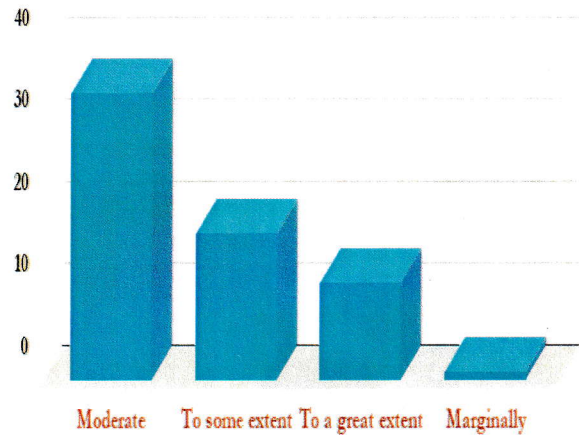
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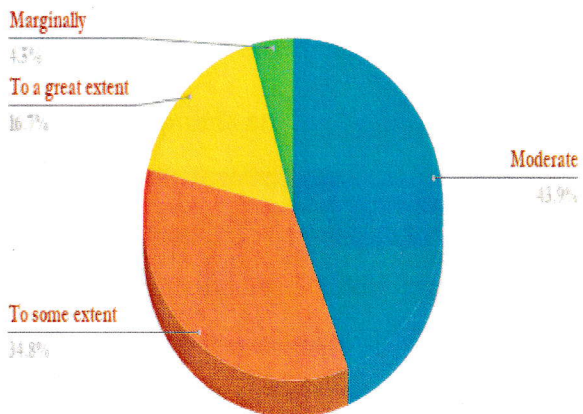
To what extent the curriculum maintains the balance between theory and application ?



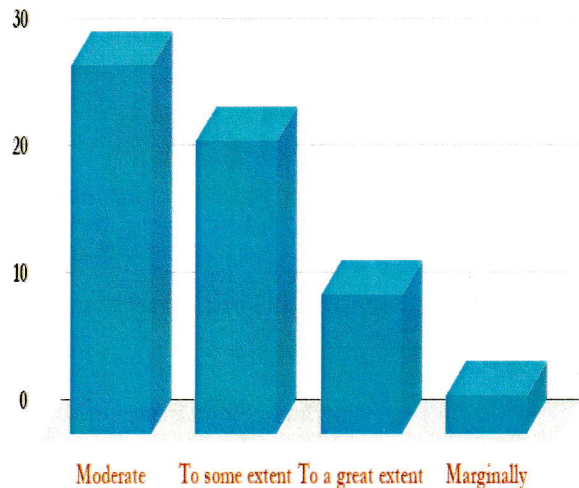
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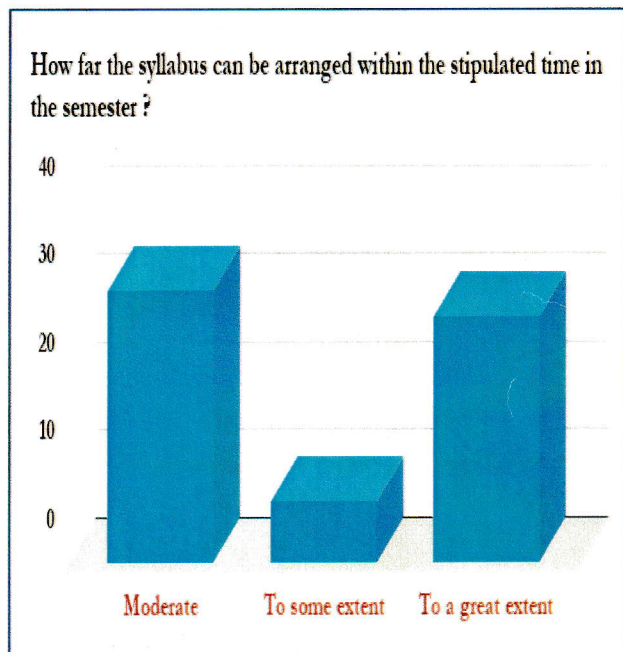
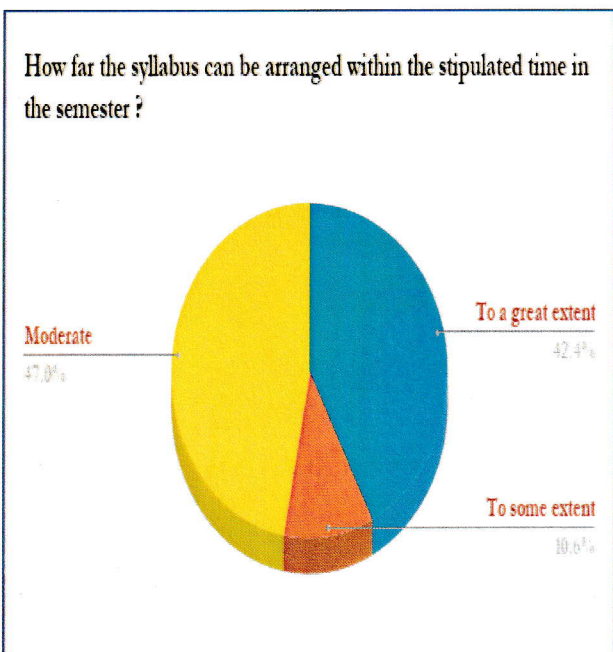
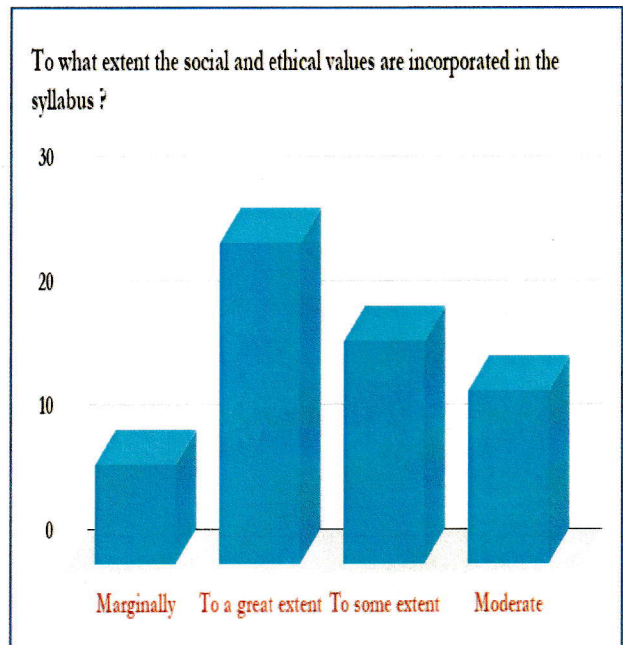
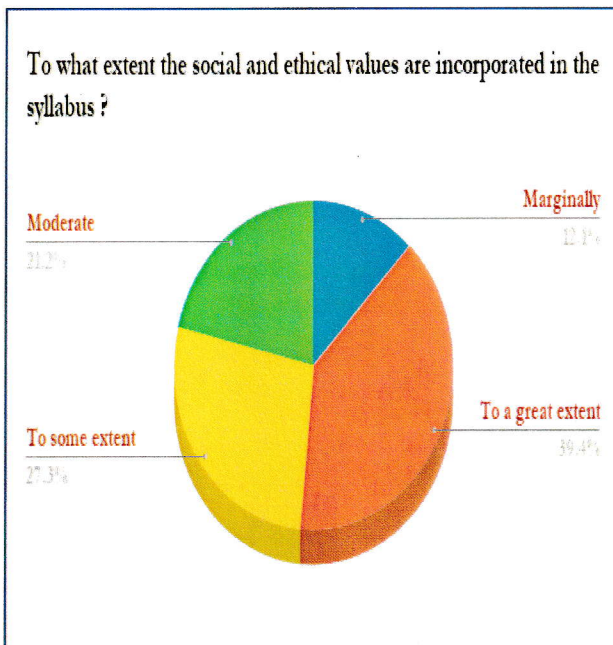
To what extent the curriculum contains skill based component ?



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*[Signature]*  
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The following points are highlighted from the analysis of the feedback,

- Majority of the teachers are satisfied with the current syllabus.
- Most of the teachers agreed that the syllabus is up-to-date and learner centric.
- The syllabus also contains skill based component on average basis and can be arranged within the required time in the semester as per the feedback.
- The teachers have appreciated that the syllabus had incorporated the social and ethical values in the syllabus and they also stated that the curriculum maintains a moderate balance between theory and applications.

  
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