

B. N. COLLEGE, DHUBRI

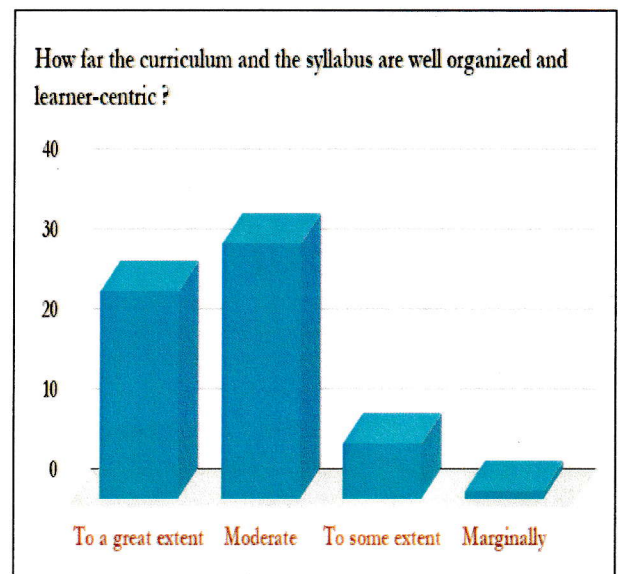
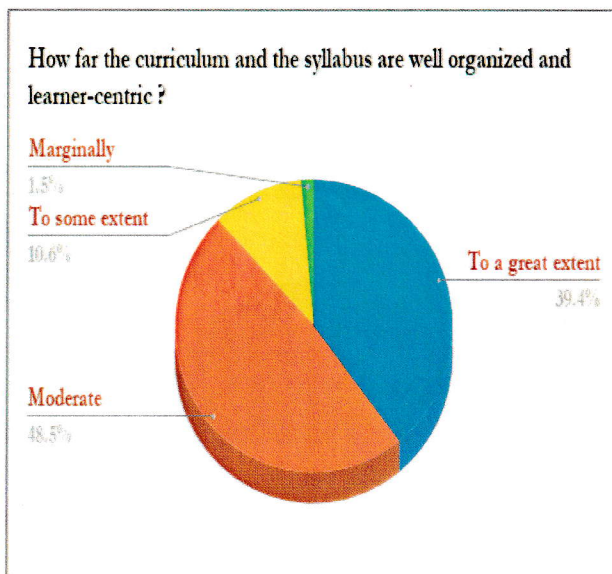
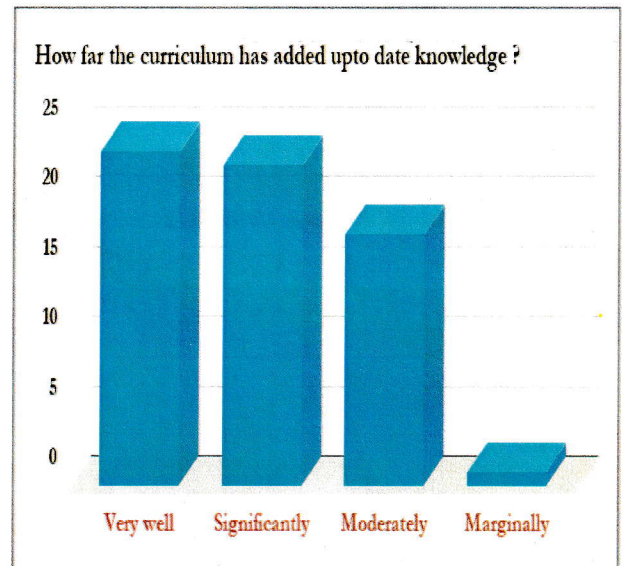
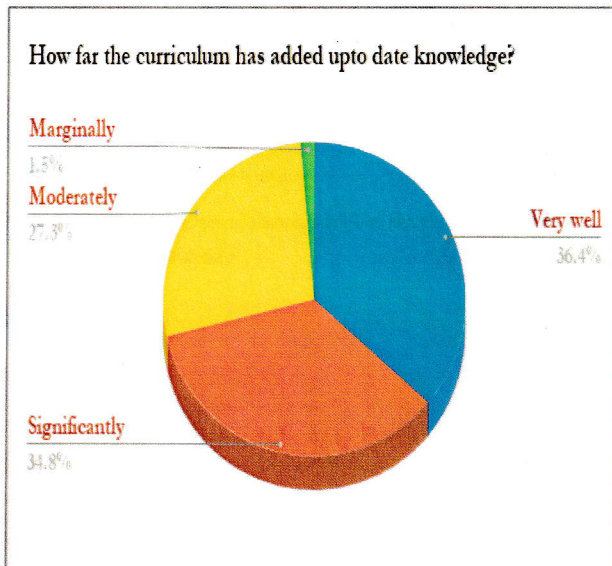
**A Report on Teachers Feedback
on
Syllabus and Curriculum**

Session : 2018 -2019



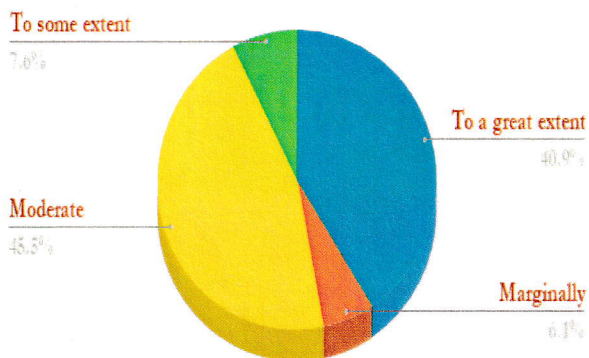

Principal
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The role of faculty in designing and developing of curriculum is one of the most prominent in the development of any academic institution. A feedback from the faculty pertaining to their satisfaction in modelling of a curriculum plays a pivotal role in establishing the importance of an educational institution in the society. The IQAC of the college has collected the structured feedback from teachers regarding curriculum design. There are 7 questions in the feedback form. For the session 2018-19, total 66 feedback responses have been received and the analysis of feedback of each question is presented below in the form of pie chart and bar diagram.

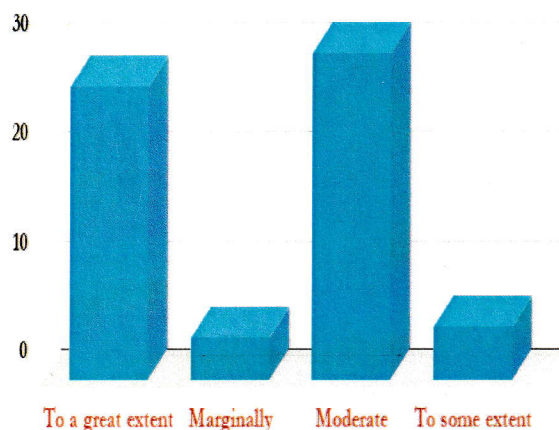


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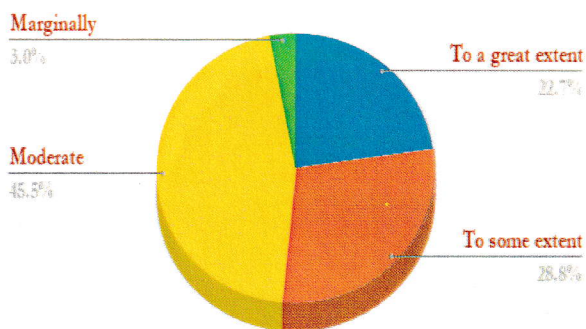
How far the aims and objectives of the curriculum are clearly stated ?



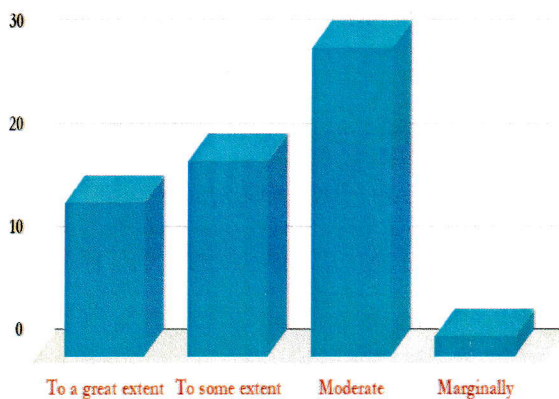
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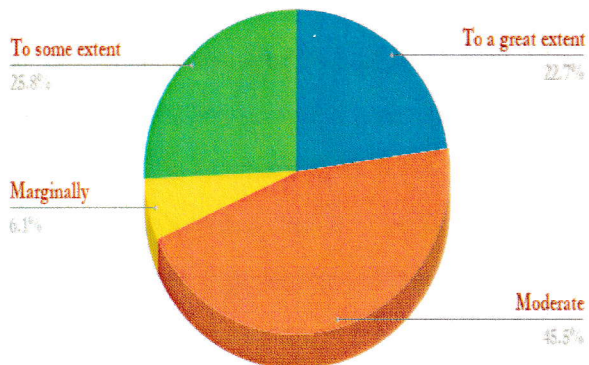
To what extent the curriculum maintains the balance between theory and application ?



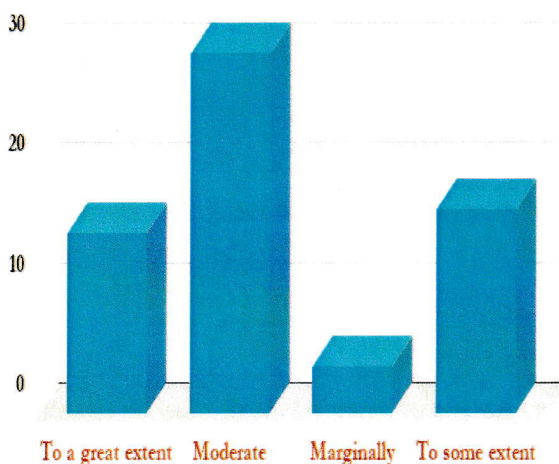
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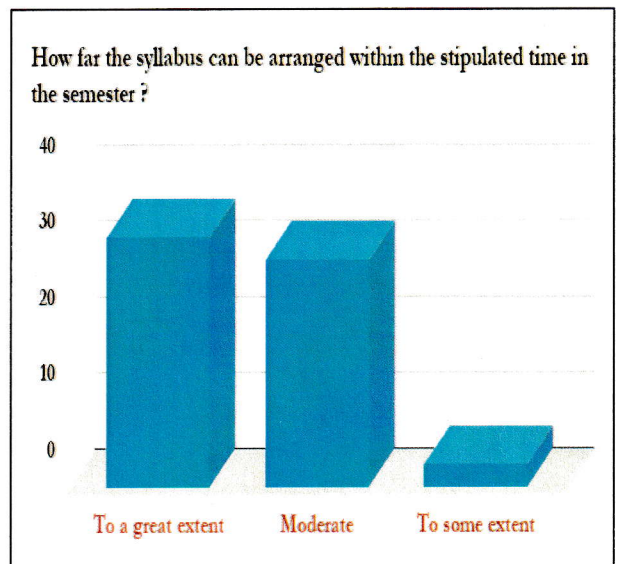
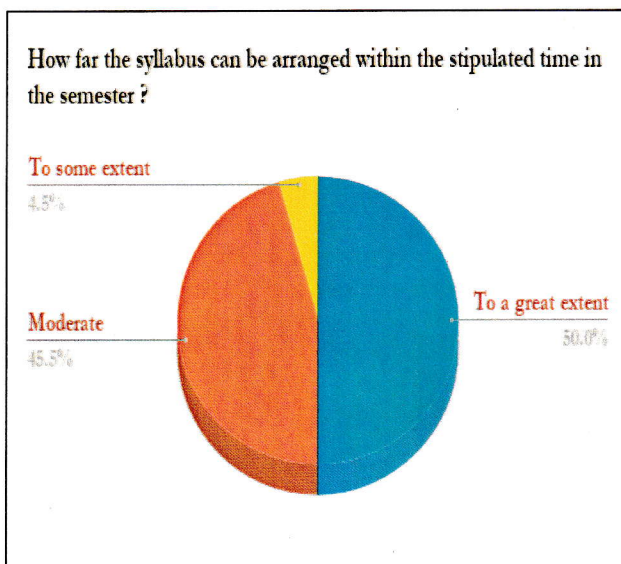
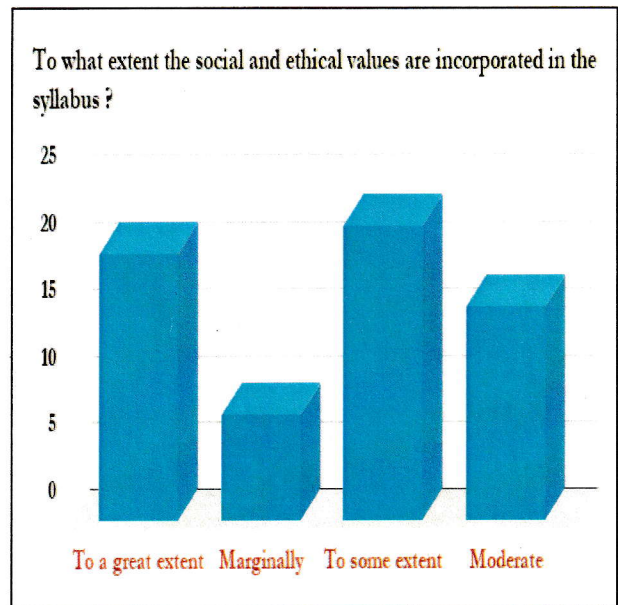
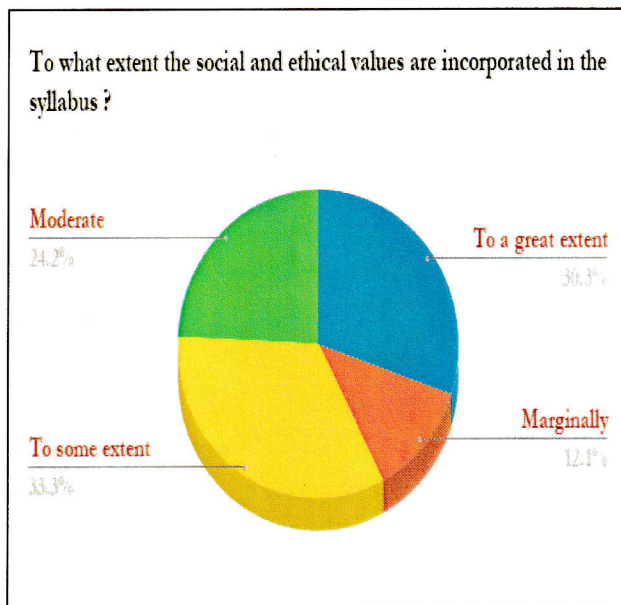
To what extent the curriculum contains skill based component ?



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The following points are highlighted from the analysis of the feedback,

- Majority of the teachers are satisfied with the current syllabus.
- Most of the teachers agreed that the syllabus is up-to-date and learner centric.
- The syllabus also contains skill based component on average basis and can be arranged within the required time in the semester as per the feedback.
- The teachers have appreciated that the syllabus had incorporated the social and ethical values in the syllabus and they also stated that the curriculum maintains a balance between theory and application.


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