

# BHOLANATH COLLEGE, DHUBRI



## CURRICULUM FEEDBACK REPORT: 2020-2021

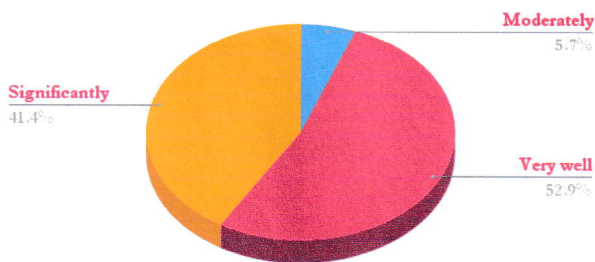


  
Principal  
B. N. College, Dhubri

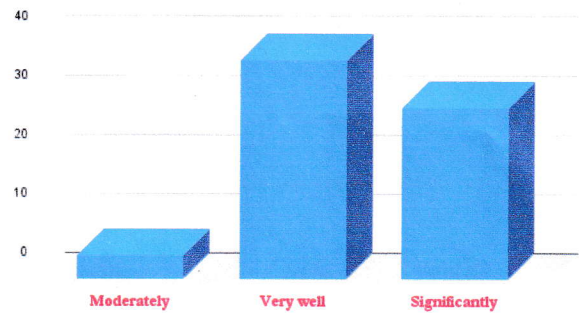
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The role of faculty members in designing and developing of curriculum is one of the most prominent activity in the development of any academic institution. A feedback from the faculty pertaining to their satisfaction in modelling of a curriculum plays a pivotal role in establishing the importance of an educational institution in the society. The IQAC, B. N. College, Dhubri, has collected structured feedback from teachers regarding curriculum design through Google form questionnaire for the session 2020-21. There were 7 questions in the feedback form and total 70 feedback responses have received and the analysis of feedback of each question is presented below in the form of pie chart and

How far the curriculum has added upto date knowledge ?

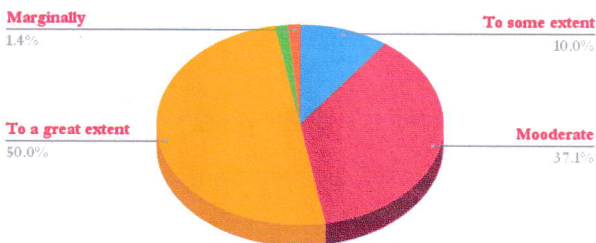


How far the curriculum has added upto date knowledge ?



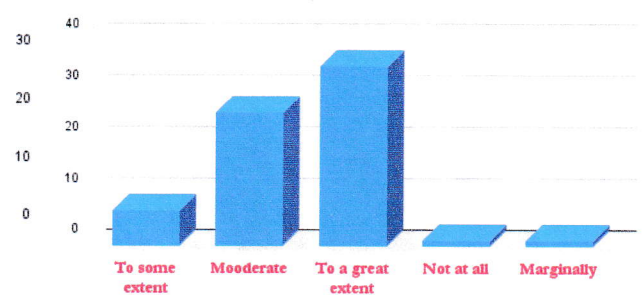
bar diagram.

How far the aims and objectives of the curriculum are clearly stated ?

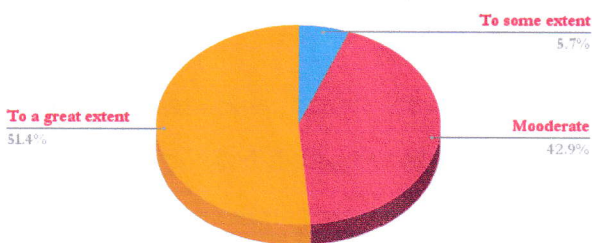


How far the curriculum and the syllabus are well organized and lear

How far the aims and objectives of the curriculum are clearly stated ?

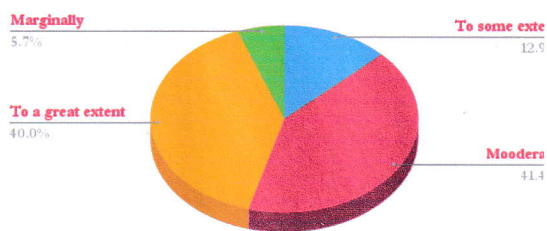


learner-centric ?

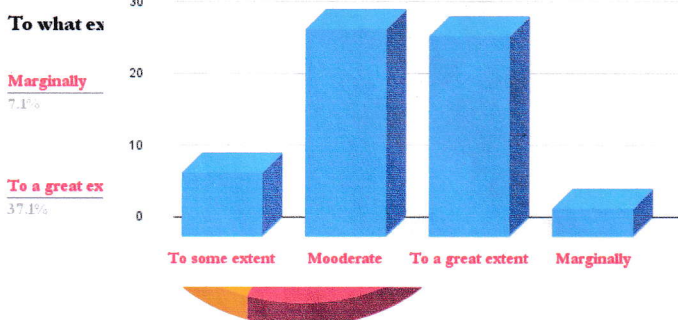


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To what extent the curriculum maintains the balance between theory and application ?



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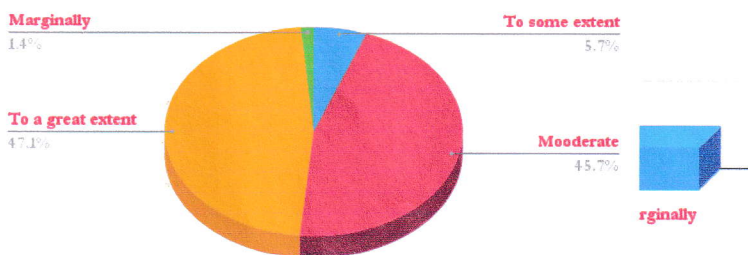


The following points are highlighted from the analysis of the feedback,

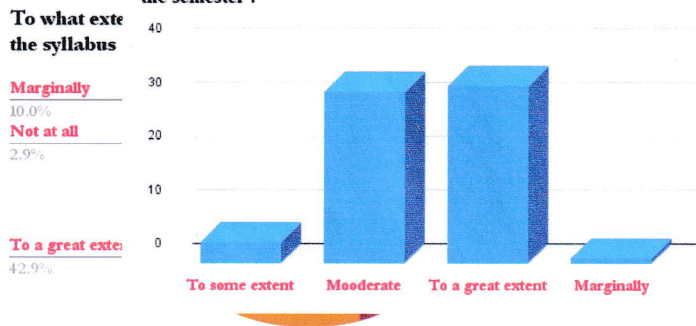
- Majority of the teachers are satisfied with the current CBCS syllabus provided by the Gauhati University.
- Most of the teachers agreed that the syllabus is up-to-date and learner centric.
- The syllabus also contains skill based component on average basis and can be arranged within the required time in the semester as per the feedback.
- The teachers have appreciated that the syllabus had incorporated the social and ethical values in the syllabus and they also stated that the curriculum maintains a balance between theory and application.

To what extent the curriculum contains skill based component ?

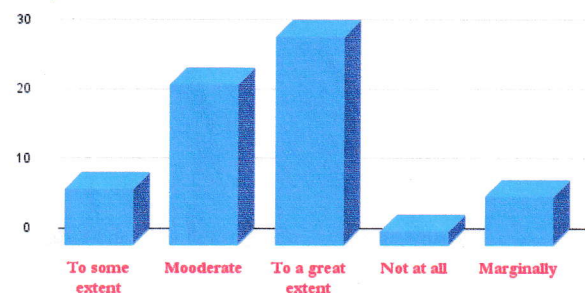
How far the syllabus can be arranged within the stipulated time in the semester ?



How far the syllabus can be arranged within the stipulated time in the semester ?



To what extent the social and ethical values are incorporated in the syllabus ?



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